

Evidencing the impact of the PE and Sport Premium 2017-2018

PE and Sport premium funding 2017-2018: **£19,630**

Key Priorities

To maintain and improve the quality of teaching and to provide a diverse and inclusive curriculum to maintain the engagement for all pupils.	2
The profile of P.E is being raised across the school to support the teaching of high quality P.E lessons to ensure every pupil is engaged in new sports, with a focus on the support of SEND and Pupil Premium children.	3
Key Priority: All pupils to be engaged in 30 minutes regular activity each day and to promote the government incentive of ‘Active 30:30’ (30 minutes of activity to be provided by school and for the school to promote 30 minutes of physical activity outside of school hours.).....	4
To use P.E, school sport and physical activity to impact on whole school developments	5

PRIMARY PE AND SPORT PREMIUM IN KNEBWORTH SCHOOL

To maintain and improve the quality of teaching and to provide a diverse and inclusive curriculum to maintain the engagement for all pupils.

Actions and Strategies	Impact with sustainable outcomes	Allocated funding	By Who?	Evidence of sustainability
<p>Curriculum Development: (Key indicators 1, 2, 3 and 4) To analyse existing P.E structure and plans to identify areas for improvement. To broaden the indoor P.E curriculum by providing children with a range of new different dance and gymnastic genres. Provide staff with extra training in new yoga, gymnastic and dance techniques. Provide workshops by industry professionals for children to be a part of to raise the profile and engagement of new sports in all pupils. Implement new structure for planning in P.E using new plans provided by external companies. Raise the profile of new activities and sports by creating cross curricular links between new planning formats and current topics taught in each year groups.</p>	<p>Provide staff with increased confidence in lesson delivery and subject knowledge. Lesson plans provided by external companies for teachers to use in termly plans for teachers to adapt planning for future year groups. Create a more diverse whole school planning structure which will include a vast array of new genres to coincide with school sports development plan.</p>	<p>£4540</p>	<p>P.E leader to research companies for curriculum development. <i>'Yoga in Schools'</i> <i>'Fit4Fun'</i></p>	<p>Termly lesson plans Lesson evaluations Pupil and staff voice Yearly P.E standards report</p>
<p>Professional Development: (Key indicators 1,2, 3 and 4) Employ sports coach to provide children with high quality experiences in P.E lessons. Sports coach to work alongside teachers to train and encourage teachers. Sports coach to provide cross curricular opportunities to embed new learning and topics taught in class. P.E coach to work alongside P.E leader to raise the profile of P.E within school and competitive opportunities.</p>	<p>Increase the confidence within staff so that they are competent and upskilled to teach high quality P.E lessons. Staff are confident and able to use a range of resources to support diverse learning. Staff are given the opportunity to learn and experience new sports and skills to teach in P.E lessons</p>	<p>£7,300</p>	<p>Head teacher P.E leader Sports coach</p>	<p>Pupil and staff voice Lesson Plans Pupil and staff voice Lesson observations with use of resources as a key factor.</p>

PRIMARY PE AND SPORT PREMIUM IN KNEBWORTH SCHOOL

The profile of P.E is being raised across the school to support the teaching of high quality P.E lessons to ensure every pupil is engaged in new sports, with a focus on the support of SEND and Pupil Premium children.

Actions and Strategies	Impact with sustainable outcomes	Allocated funding	By Who?	Evidence of sustainability
<p>Engaging the least active: (Key indicators 1, 2 and 3 and 5) Use new monitoring system to analyse the participation of pupils. Target the less active children's needs by responding to their likes and interests. Provide inter house cup challenge to coincide with the World Cup. Use new equipment to support inclusivity in lessons. Promote new clubs and raise their awareness with parents.</p>	<p>Higher participation rate for our less active children. Behaviour improved for less active children in and out of the classroom. Children become excited about sports. Parents become more active. Pupils make better progress in P.E and other curriculum subjects.</p>	<p>£500</p>	<p>P.E leader P.E coach MSA leader MSA's</p>	<p>Lesson plans Lesson observations with a focus on use of resources to support less active children. Pupil and staff voice Club timetable Parental surveys 'Hall of Fame' board to display a range of sporting achievements.</p>
<p>Support high quality teaching of curriculum: (Key indicators 2, 3 and 4) Buy into new P.E equipment to support the high quality teaching of new P.E sports and genres. Provide training and staff INSETS for members of staff and MSA's to use new P.E equipment for lessons and play times. With the support of the new equipment, provide and increase new extra-curricular activities to appeal to more interests.</p>	<p>Enhance the teaching and sustainability of the new sports introduced to the school. Increase and appeal to wider range of pupils to promote the inclusivity in all sports provided within the school.</p>	<p>£3,000</p>		
<p>Promote the celebration of Sports and sporting opportunities within the school: (Key indicators 3 and 5) Key achievements in sports, inside and outside school, to be involved in celebration assemblies. Continuation of trophy cabinet and to maintain the display of recent competitions Create a 'Hall of Fame,' board in entrance area to promote sporting achievements, inside and outside of school to raise the awareness of participation in sports.</p>	<p>Increased participation in sports. Promote the love for competition. Raise the awareness and confidence of those taking part in new and old sports.</p>	<p>N/A</p>		

PRIMARY PE AND SPORT PREMIUM IN KNEBWORTH SCHOOL

Key Priority: All pupils to be engaged in 30 minutes regular activity each day and to promote the government incentive of 'Active 30:30' (30 minutes of activity to be provided by school and for the school to promote 30 minutes of physical activity outside of school hours.)

Actions and Strategies	Impact with sustainable outcomes	Allocated funding	By Who?	Evidence of sustainability
<p>Extra-curricular activity: (Key indicators 1, 4 and 5)</p> <p>Plan and develop club timetable to provide a range of different sporting activities to coincide with current competitive sporting opportunities. Development and implement before school activities with the primary focus of introducing the 'Daily Mile.'</p> <p>Offer and provide clubs that are led by community professionals to provide high quality experiences for children.</p> <p>Monitor participation in clubs to respond to needs to pupils.</p>	<p>Increased participation from all pupils in clubs.</p> <p>Access more children's needs and interests.</p> <p>Increased community links for future involvements.</p>	<p>£100</p>	<p>Sports Leader Sports Coach Community clubs <i>'Knebworth Golf Club'</i> <i>'Fit4Fun'</i> <i>'Identity Dance'</i></p>	<p>Club timetable Pupil voice Parental surveys Participation figures report Increase in competitive opportunities.</p>
<p>Active break and lunch times: (Key indicators 1, 2 and 4)</p> <p>Provide an active outdoor area to offer a range of sporting opportunities for children to use during lunch and break times.</p> <p>Train MSA's on equipment</p> <p>Develop and implement a young sports leaders programme within the school</p> <p>Offer a range of different activities for children to be involved in, including table tennis, pogo sticks and athletic sports.</p>	<p>More children active during break and lunch times.</p> <p>Provide sporting opportunities during children's own time.</p> <p>MSA's feel more confident with promoting physical activity.</p> <p>Young children promote the love for sports.</p> <p>Improved behaviour in and around school, particularly during break and lunch times.</p>	<p>£3,123</p>	<p>Sports Leader Head teacher MSA's MSA leader Care taker</p>	<p>Participation monitoring logs from MSA's. Behaviour logs on CPOMS regarding lunch time behaviour. Staff voice from behaviour in class time spent dealing with lunch time behaviour.</p>

PRIMARY PE AND SPORT PREMIUM IN KNEBWORTH SCHOOL

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Actions and Strategies	Impact with sustainable outcomes	Allocated funding	By Who?	Evidence of sustainability
<p>Active outdoor classrooms: (Key indicators 1 and 2) Provide an outdoor learning and active classroom with resources and opportunities for children to become engaged with the curriculum in a more active way. Create cross curricular links with other subjects and P.E to use the outdoor learning environment. Engage the least active children in P.E to support new learning in other areas (particularly those with SEND). Provide and support training in outdoor learning environment.</p>	<p>Children to become more active in their learning. Promote the increase of progress due to cross curricular links made to P.E Staff will feel more confident with using physical learning strategies.</p>	<p>£1,165</p>	<p>Head teacher P.E leader</p>	<p>Increase in progress for P.E and other academic areas. Pupil and staff voice. Parental feedback. Observations in outdoor learning area.</p>

*Any excess expenditure will be paid for out of the allocated P.E sports budget within school.