

### Knebworth Expectations

- Children should be in school and ready to start at 9:00am (children can arrive from 8:50am). Doors will be locked at 9:00am and children who arrive after this time should enter via the office.
- Children should wear full school uniform including school shoes (not trainers) and long hair should be tied back.
- Reading book and reading diary should be in school every day and taken home each night. These should be kept in the children's drawers in their classroom.
- Children should be reading daily; any reading is good reading! Remember to make a note of all reading in the reading records.
- Full and correct PE kit should be in school for PE days.
- Children should bring a bottle filled with water to school each day, this can be kept inside the classroom.
- Children are offered a healthy snack of fruit during break-time which is provided by the school. If you would rather provide your child with their own snack then this is fine as long as it is fruit/veg or a healthy snack.
- If you have a query or concern, always speak to your class teacher first. This can be done by leaving a message at the office or at the end of the day. We are here to help and have your child's best interests at heart!

# Knebworth

Primary & Nursery School



Termly Information  
Year 2

Spring 2019

## Curriculum

**Maths:** Money, Multiplication and Division, Statistics (graphs/data handling), Geometry (properties of shape), Fractions and Measurement.

**English:** Recounts, Fiction writing, Significant Author study (Roald Dahl), Instructions, Explanation texts and Poetry. Guided reading, spelling and grammar skills taught throughout the term.

**Science:** Electricity – circuits and safety

**History/Geography:** The Aztecs & Chocolate

**Art:** Aztec Art

**DT:** Puppet making

**RE:** Worship and Easter

**PSHE:** Relationships

**Music:** Exploring pulse, rhythm, instruments and sounds

**Indoor PE on Mondays:** Yoga

**Outdoor PE on Tuesdays:** Aiming, hitting and kicking

**Computing:** We are researchers

**French:** Weather & Birthdays

### **Spellings:**

Animal words will still be sent home to those children who require them, children will be either learning to read or to spell them. This term, we are going to start sending spellings home – words and/or rules will be sent home on a Friday, and dictations/quizzes will take place on the following Thursday. We aim to keep this low key and do not want any children to worry about the Thursday spelling quiz. The first set of spellings will come home on **11<sup>th</sup> January**.

### **Spring Term Spelling Plan:**

|   |   |
|---|---|
| 1. The 's' sound spelt <b>c</b> before e, i and y. E.g. – ice, cycle, city.                   | 2. The 'o' sound spelt <b>a</b> after w and qu. E.g. – want, squash.      |
| 3. The 'er' sound spelt <b>or</b> after w. E.g. – word.                                       | 4. The 'or' sound spelt <b>ar</b> after w. E.g. – warm.                   |
| 5. The 'ee' sound spelt <b>ey</b> . E.g. – monkey.  | 6. The 'u' sound spelt <b>o</b> . E.g. – mother.                          |
| 7. The 'n' sound spelt <b>kn</b> and <b>gn</b> at the beginning of words. E.g. – knock, gnaw. | 8. The 'r' sound spelt <b>wr</b> at the beginning of words. E.g. – write. |
| 9. The 'or' sound spelt <b>a</b> before l and ll. E.g. – walk, ball.                          | 10. The 'l' sound spelt <b>le</b> at the end of words. E.g. – table.      |

## This term

May we take this opportunity to thank you all for your generosity at Christmas time. We hope you all had a lovely Christmas and New Year. The Spring term promises to be both exciting and busy as usual!

We were hugely impressed with how well the children settled into Year Two and have been so pleased with the progress we have seen. This term, we hope to see even more progress and will be encouraging pupils to take responsibility for their own learning.

Your support is invaluable to us, and we ask that you continue to help your child with their home learning: spellings, reading and times tables. The children's decoding skills are coming along brilliantly and this term comprehension will continue to be a key focus for us. We will be asking the children questions about what they are reading, and will do more written comprehensions within our English and Guided Reading sessions at school.

### **Things to do to support your child's learning at home:**

- ✓ Complete English homework – animal words (if relevant), spellings and reading/comprehension.
- ✓ *Please take a look at the comprehension support we handed out at the last parents evening – we will add this to class dojo also but feel free to ask for another copy!*
- ✓ Learn times tables – starting with 2, 5 and 10 (then 3 and 4). Children need to aim for instant recall & also learn corresponding division facts.

### **Useful Websites:**

<http://aztecs.mrdonn.org/>

<https://www.dkfindout.com/uk/history/aztecs/>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

### **Key Dates – *further details will follow nearer the time***

Monday 18<sup>th</sup> – Friday 22<sup>nd</sup> February: Half Term

Thursday 28<sup>th</sup> February – Galileo Class Scootability

Friday 1<sup>st</sup> March – Newton Class Scootability

Thursday 7<sup>th</sup> March – Galileo Class Celebration Assembly at 2.30pm

Thursday 14<sup>th</sup> March – Newton Class Celebration Assembly at 2.30pm

Tuesday 26<sup>th</sup> March – Open Evening 3.30 – 5pm

Thursday 28<sup>th</sup> March – Year Two Trip to Bucks County Museum and Roald Dahl Gallery

Tuesday 2<sup>nd</sup> & Wednesday 3<sup>rd</sup> April – Parents Evenings

Thursday 4<sup>th</sup> April - Last day of term **1.30pm finish**

Friday 5<sup>th</sup> April – Tuesday 23<sup>rd</sup> April: Easter Holidays!

Here's to a happy and successful Spring Term!

Miss Bains, Miss Baylis and Mrs Day ☺