



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.



Evidencing the impact of the PE and Sport Premium

2019-2020

Knebworth School aims



The government provides additional funding to improve the provision of physical education (PE) and sport in primary schools. This funding is referred to as the Sports Premium and is provided jointly by the Departments for Education, Health and Culture, Media and Sport. The funds must be spent on improving the school's provision of PE and sport, and the school can choose how they can do this. Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education.

At Knebworth School, our aim is to set in motion a legacy for health and well-being, where the quality of the P.E education and our physical environment will be handed down to the next generation. Through doing this, we want to install the gift of well-being into children where they can become physically literate, feel positive and, as a result, achieve greatly in all aspects of life.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • High level of participation of children in clubs • Provided lunchtime clubs • Used external professionals to boost engagement of different sports • Arranged for GB sporting athlete to come into school to raise the profile of P.E and engagement of different sporting activities • Updated playground area to support active lunch times • Introduced active lunch times to promote healthy lifestyles and made lunch times more engaging and active • New P.E equipment for indoor P.E is being used in higher quality P.E lessons across the school • Play leaders have been put in place to support the implementation and structure of active lunch times • Skipping workshops have boosted the motivation in pupils to become more active • Participated in a range of different competitive environments where the school's inclusive attitude towards sports has been rewarded • Started the journey to promote wellbeing alongside P.E 	<ul style="list-style-type: none"> • Increase attainment results in P.E (especially in KS1 and EYFS) • To continue to embed wellbeing into P.E to promote healthy lifestyles • Increase participation in sports from most vulnerable children (including PPG and SEND) • Enhance P.E provision for SEND pupils • Update hall facilities to continue to teach high quality P.E lessons and meet current standards from Ofsted Framework • Monitor provision for swimming – to get more children reaching 25m • Track evidence of expenditure and impact more closely



Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	25%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,470		Date Updated: 01.03.20	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation:</p> <p>8%</p>
Intent		Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>		<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	
<ul style="list-style-type: none"> To provide opportunities for physical activity to be maintained throughout unstructured hours of the day. Children to have an understanding of the importance of a physical active lifestyle To encourage all children to be involved in physical active lunchtimes. MSA's to become more confident with leading a variety of different activities for all year groups. Play leaders to be supported by Sports Coach to assist MSA's with raising the profile of active lunch times. 		<ul style="list-style-type: none"> Continue to offer clubs at lunch times to support the school's active lunch times incentive Target vulnerable groups to participate in activities to improve social, emotional and mental health Produce 'Active Play Time' rota to ensure inclusive use of all the equipment on offer by all year groups Update play leader training with Sports coach Order equipment to support activities lead by play leaders and MSA's Play leaders to undertake pupil voice to gather information about popular sports of interest Move sports equipment to a more accessible place in the playground for use during active 		<p>£1,625</p> <ul style="list-style-type: none"> Through pupil voice, students are becoming more confident with voicing and explaining the importance of a healthy lifestyle (Pupil voice undertaken by play leaders 03.02) 	
				<p>Sustainability and suggested next steps:</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Upskill P.E leader and P.E coach Review P.E subject content in light of new Ofsted framework to improve progression of skills and knowledge across year groups Upskill staff so that staff are knowledgeable about the curriculum standards for year group 	<ul style="list-style-type: none"> P.E leader, P.E coach and headteacher to attend Hertfordshire P.E conference Staff voice to review the current provision in place for P.E and understand staff confidence with implementing the curriculum Research and buy into new P.E and wellbeing planning, and resources that will support the current needs of staff to ensure high quality P.E lessons are taught across the school. Look into assessment tools that can be used by teachers for accurate assessment of children Staff INSETS to provide training with new planning resources 	£2,115	<ul style="list-style-type: none"> P.E leader, Sports Coach and Headteacher are all up to date with current Ofsted criteria (30.01) 	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				42%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All pupils to have access to an education that includes a range of different sports 	<ul style="list-style-type: none"> Revise rota for after school clubs to provide a diverse range of sports and activities Track sporting activities to monitor attendance of after school clubs, especially monitor vulnerable groups and ensure clubs are available to those children. Ensure all equipment is in good working order by undertaking a hall equipment audit to ensure a range of different sports can be taught effectively Update hall facilities to ensure a range of different sporting activities can be taught effectively and to enhance the delivery of the 2020 P.E curriculum matrix in light of new Ofsted framework 	£8,200		

