

2a - Give/explain the meaning of words in context	2b - Retrieve and record information/ identify key details from fiction and non-fiction	2c - Summarise main ideas from more than one paragraph	2d Make inferences from the text/explain and justify inferences with evidence from the text.
<ul style="list-style-type: none"> Which word is the closest in meaning to...? What does 'select a phrase – e.g. secured her feet and hands' mean? What does the word _____ (e.g. universal) tell you about...? What does 'select a phrase – e.g. secured her feet and hands' mean in this sentence? (provide the sentence) Find and copy two different words from the sentence above (provide the sentence) that show how _____ the subject is/was. Find and copy one word from this paragraph (direct pupil to paragraph beginning) that is closest in meaning to [provide synonym of word in text]. Find and copy a group of words that tells you that _____ should be considered. Find and copy one word which shows that _____. Look at (provide page reference). Find and copy two different words that show _____. 	<ul style="list-style-type: none"> Why did _____? [provide event] What is the first mistake that _____? Look at the paragraph beginning (provide start of paragraph). What conclusion does [provide person or organisation] draw from this? Look at page (provide page reference). Give one piece of advice that is given about _____. Who else in the story/article _____? [provide action] What event made [insert name of person or organisation] decide to _____? Using information from the text, put a tick in the correct box to show whether each statement is true or false. (provide a table containing four statements with true or false columns to be ticked) Name two of the hardships that [provide person and action] and explain how they dealt with them'. Why do [provide person and actions] – e.g. channel swimmers swim further than faster swimmers'? Look at the section headed (direct pupils to section). How long did the [provide fact] take? In what year/month / On what date did [provide fact from text]? In which country/city/state/continent did [provide fact from text]? 	<ul style="list-style-type: none"> Number the following events 1-5 to show the order in which they happened. The first one has been done for you. (Provide 5 statements in non-chronological order with an empty box after for pupils to assign numbers to order in chronological order). Which of the following would be most suitable summary of the whole text? (Provide four possible titles with an empty box to be ticked – one correct option). 	<ul style="list-style-type: none"> Look at the paragraph beginning (provide start of paragraph). Why does _____ do this'? (Provide four possible answers with an empty box after – one correct answer to be ticked) In the paragraph beginning (provide start of paragraph), in what ways does _____? What does [provide name] think about...? Look at page (provide the page reference). What are three ways the _____ shows [provide fact or emotion]...? Look at the section headed (provide the heading). Put a tick in the correct box to show whether each of the following statements is a fact or an opinion. (Provide a table containing four statements with fact or opinion columns for pupils to tick) Be careful not to turn this into retrieval, people need to be inferring! [Provide a fact from the text.] Give one piece of evidence from the text which shows this. Look at page (provide page reference). What is unusual about _____? Choose the best words to match the description above (provide description from text). Circle both of your choices. [Provide the start and a choice of four words.] Look at page (provide page reference). How was the 'x' made to seem 'x'? Explain two ways, giving evidence from the text to support your answer. Provide a fact. According to the text on page (provide page reference), why might (s)he have expected _____? Look at the paragraph beginning (provide start of paragraph) Where was 'x' (provide four possible answer with an empty box after the pupils to tick one) Be careful not to turn this into retrieval, pupils need to be inferring. Look at paragraph beginning (provide start of paragraph). What does this paragraph tell you about 'x''s character? Explain two features of his character, using evidence from the text to support your answer.
2e - Predict what might happen from detail stated and implied	2f - Identify/explain how information/narrative content is related and contributes to meaning as a whole	2g - Identify/ explain how meaning is enhanced through choice of words and phrases	2h - Make comparisons within a text
<ul style="list-style-type: none"> Thinking about the bottom of p. ___ / the top of p. __, do you think _____ will improve / get worse? Why? Based on your knowledge of the text, do you think _____ will increase / decrease? Explain your answer. Based on [person/organisation's] thinking within the text (or page reference), do you think he/she/they will _____? Use evidence from [provide page/part of text] to support your answer. Based on what you've read, what do you think will happen when _____? Use evidence from the entire text. 	<ul style="list-style-type: none"> The mood of _____ changes within the text. Find and copy the group of words where: [Provide numbered list of options of changes] Match these words to the following quotations in the text: setting, future events, action, lesson. [Provide quotations from text to be matched up to the headings given] 	<ul style="list-style-type: none"> Look at the paragraph beginning: _____ Find and copy another set of words which suggests [the same / similar as quotation]. Give two impressions the way the writer has shown _____'s reaction gives you about their character/motivations. [Provide quotation] What does _____'s question suggest about _____'s actions? Find and copy three phrases which the writer has used to suggest _____ is (not) very good at _____. 	<ul style="list-style-type: none"> Look at [give part of text] who is more/less [provide emotion or abstract noun]: _____ or _____? Use evidence from the text to support your answer. How is _____ different to _____? Find and copy a set of words that show how _____ is different /similar to _____. Explain. Focusing on [provide sentence or page reference], compare and contrast [one person or organisation] with [another person or organisation]. Explain, using quotations from the text. How does _____'s attitude towards _____ change throughout the text?