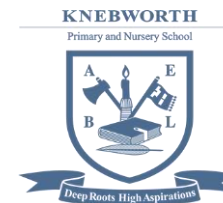


Knebworth Expectations

- Children should follow our school values of **Respect, Responsibility** and **Resilience** at all times.
- Children should be in school and ready to learn in their allocated time slot. Please ensure you arrive promptly.
- Children should wear full school uniform including school shoes (not trainers) and long hair should be tied back.
- Reading book and reading diary should be in school every day and taken home each night. Reading books should only be returned on a Friday.
- Children should be reading at home with family members.
- Full and correct PE kit should be worn to school on PE days.
- Children should bring a water bottle filled with water to school each day.
- Please remember that school provides a healthy snack for each child, please refrain, where possible, from sending in one for your child however if you wish to please ensure it is fruit or vegetables.
- If you have a query or concern, always speak to your class teacher first. This can be done via Class Dojo.
- Children are expected to follow the online safety 'acceptable use agreement'.



Termly Information

Year 5

Autumn Term



Deep Roots

Curriculum

| | | | | | | | | | | | | |
|--|--------------------------------------|--------------------------------------|---------------------------------|-------------------|---------------|--------------------|--------------------------|------------|----------------------|-----------------|----------------------------|--------------------------------|
| Maths: Number – place value, addition and subtraction, statistics, multiplication and division, and perimeter and area. | | | | | | | | | | | | |
| English: Mystery and suspense stories, instructions, Take One Book and winter poetry. | | | | | | | | | | | | |
| Science: Earth and Space, Forces | | | | | | | | | | | | |
| Art/DT: ‘The Great Wave’ by Hokusai, electrical systems-moving vehicles | | | | | | | | | | | | |
| Computing: Online safety, Micro:bit | | | | | | | | | | | | |
| French: Les planets and Bon appetite, bonne santé | | | | | | | | | | | | |
| History/Geography: World War 1 | | | | | | | | | | | | |
| Music: Space sounds | | | | | | | | | | | | |
| Wellbeing (RSHE): Being me in my world, Celebrating difference | | | | | | | | | | | | |
| RE: Judaism and Christianity | | | | | | | | | | | | |
| PE: PE kits are required on Tuesdays and Fridays . We will focus on yoga, basketball, tag rugby and hopefully some swimming! Please ensure all items are labelled. As the weather is cooler children will require joggers and sweatshirts. | | | | | | | | | | | | |
| <p>Home learning: Monday (due Wednesdays): Maths task Monday (assessed on Fridays): Spellings Wednesday (due Fridays): Reading or writing task</p> <p>Home learning tasks will be posted on Google Classroom and paper copies will be handed out where appropriate.</p> <p>Spelling: Spelling rules will be introduced on Mondays and dictations will take place on Fridays. Throughout the week, children should be investigating the rule and practising the words. This term, we will look at:</p> <table border="1" style="width: 100%;"> <tr> <td>1.Y3/4 word lists and homophones</td> <td>2.Plurals ending in -s,-es,-ies,-ves</td> </tr> <tr> <td>3.Suffixes -ment,-less,-ful,-ly</td> <td>4. Vowel suffixes</td> </tr> <tr> <td>5. Morphology</td> <td>6.Vowel suffixes 2</td> </tr> <tr> <td>7.Doubling the consonant</td> <td>8.Soft ‘c’</td> </tr> <tr> <td>9.‘ei’ sound after c</td> <td>10.‘el’ endings</td> </tr> <tr> <td>11.-cial and -tial endings</td> <td>12.-cially and -tially endings</td> </tr> </table> | 1.Y3/4 word lists and homophones | 2.Plurals ending in -s,-es,-ies,-ves | 3.Suffixes -ment,-less,-ful,-ly | 4. Vowel suffixes | 5. Morphology | 6.Vowel suffixes 2 | 7.Doubling the consonant | 8.Soft ‘c’ | 9.‘ei’ sound after c | 10.‘el’ endings | 11.-cial and -tial endings | 12.-cially and -tially endings |
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| 11.-cial and -tial endings | 12.-cially and -tially endings | | | | | | | | | | | |

Welcome to Year 5! After some uncertain and changing times, we hope you had a restful summer and are ready for a new school year. Please find all the information you may need for the forthcoming term below.

Year 5 is a fantastic year, with many added responsibilities, challenges and changes. We have lots of enjoyable topics throughout the term and welcome any resources that parents might be able to provide that are linked to these. E.g. World War 1.

Things to do at home:

- Read together and record it in the homework diary
- Complete homework on Google Classroom
- Times Table Rockstars
- Purple Mash
- Prodigy Maths (we will be setting the children up with this resource this term)

Dates for your diary:

19th – 23rd October: Virtual Parents Evening (details TBC)
 Monday 26th – Friday 30th October: Half Term
 Friday 4th December: Occasional Day
 Friday 18th December: Last Day of Term (1:30pm finish)
 Monday 21st December – Friday 1st January: Christmas holidays
 Monday 4th January – INSET day
 Tuesday 5th January – Spring term begins

As always, if you have any questions or concerns, please contact us via Class Dojo.

Ms Salmon and Miss Dellow