

Knebworth School Expectations

- Children should follow our school values of Respect, Responsibility and Resilience at all times.
- Children should be in school and ready to learn every day. Please ensure you arrive promptly. Doors open at 8.40am and are locked at 8:50am. Children who arrive after this time should enter via the office.
- Children should wear full school uniform including school shoes (not trainers) and long hair should be tied back.
- Reading book and reading diary should be in school every day and taken home each night. Reading books should only be returned on a Friday.
- Children should be reading at home daily with family members, any reading is good reading!
- Full and correct PE kit should be worn to school on PE days (Mondays and Tuesdays).
- Children should bring a water bottle filled with water to school each day.
- Children are provided with the option of fruit at break time. If you do want to provide an alternative, it must be a healthy option.
- If you have a query or concern, always speak to your class teacher first. This can be done via Class Dojo or (if brief) on the door at the end of the day once other children have left.
- Children are expected to follow the online safety 'acceptable use agreement'.



Termly Information

Year 2

Autumn Term



Deep Roots

Curriculum

Maths: Place Value, Addition and Subtraction, Money and Multiplication Skills.
English: Traditional Tales / Fairy Tales (main text = Cinderella), Recounts (writing from personal experiences), Report Writing (linked to Great Fire of London), Poetry (calligrams – with a focus on building new vocabulary).
Science: Animals (including humans with a focus on health and growth), Materials (properties and uses of materials for a variety of purposes).
History/Geography: The Great Fire of London – including mapwork.
DT: Mechanisms – sliders and levers (Christmas cards). Art: Andy Goldsworthy (looking at art in nature, creating collages using natural resources) and Moira West.
RE: Symbols & Festivals.
Music: Developing the Singing Voice, Understanding Pitch & Musical Symbols.
PE: Yoga, fundamental skills, sending and receiving. PE kits are required to be worn on Mondays and Tuesdays .
French: All about me & counting to 20.
Wellbeing: Being Me. Celebrating Me.
Computing: What is a computer? Word processing.

We hope you have had a wonderful summer and enjoyed the break! The Autumn Term is always a busy one, and we have got lots to fit in!

This term, Year Two will be focusing on developing their independent skills and settling into their new classroom and routines. We want all our children to feel happy and safe in their new class and will spend time during the first term ensuring we are helping them to do this. The Great Fire of London is a brilliant topic to start the year off with and the children love learning about this historical event.

Please help to support your child with their home learning. The focus on reading is still as important as ever, and we ask that **children read at home daily**. We will aim to listen to your child read in a group once a week (guided reading) and will also listen to individual readers when we can! The children will continue to develop their decoding skills, but comprehension skills are going to be an important focus and we will be asking questions linked to texts.

Things to do at home:

- Daily reading and practise of phonics
- Start learning times tables – starting with 2, 5 and 10. The aim is for instant recall!

Key Dates:

14th September – Meet the Teacher (3:20-4:20pm)
 11th October – Individual photos
 22nd October – INSET Day (School closed to pupils)
 25th – 29th October – Half Term (School closed)
 24th November – Flu vaccinations
 3rd December – Occasional Day (School closed)
 21st December – End of Term (1:30pm)

Further key dates will be communicated in due course. Phonics screening checks will be conducted in November/December – more information will follow nearer the time.

Mrs King, Mrs Knappett, Mrs Birt, Ms Barber and Ms McGlashan are our Inclusion Assistants in Year 2 and we are all looking forward to getting to know the children in the next few weeks. If you have any questions or concerns, please do message us on ClassDojo or contact the office. We are here to help.

Miss Baylis & Miss Dimmock ☺