

## Knebworth Expectations

- Children should follow our school values of **Respect**, **Responsibility** and **Resilience** at all times.
- Children should be in school and ready to learn in their allocated time slot. Please ensure you arrive promptly.
- Children should wear full school uniform including school shoes (not trainers) and long hair should be tied back.
- Reading book and reading diary should be in school every day and taken home each night. Reading books should only be returned on a Friday.
- Children should be reading at home with family members.
- Full and correct PE kit should be worn to school on PE days.
- Children should bring a water bottle filled with water to school each day.
- Children may bring a healthy snack of fruit for morning break time.
- If you have a query or concern, always speak to your class teacher first. This can be done via Class Dojo.
- Children are expected to follow the online safety 'acceptable use agreement'.



## Termly Information

Year 4

Autumn Term

Deep Roots

## Curriculum

<b>Maths:</b> Place value, addition, subtraction, multiplication and division.												
<b>English:</b> Instruction writing, quest stories, reports and poetry.												
<b>Science:</b> States of matter and sound												
<b>Art/DT:</b> Sculpting and mechanical systems												
<b>Computing:</b> Investigating weather systems and the Internet												
<b>French:</b> Numbers 1-100, colours, planets and music												
<b>History/Geography:</b> Map skills (equator, longitude and latitude) Anglo Saxons and Vikings												
<b>Music:</b> Ongoing skill development. Singing aural and notation.												
<b>RE:</b> The Trinity at Christmas <b>PSHE:</b> Being me in my world and celebrating me												
<b>PE:</b> Gymnastic, fitness and rugby PE kit is required on <b>Wednesdays and Fridays</b>												
<p><b>Home learning:</b>  <u>Monday:</u> The spelling given for Friday dictations.            Wednesday: English/Maths homework handed out (alternated each week). Due Monday.  <u>Friday:</u> Times table tests – children to practice these over the course of the week. By the end of year, children are expected to know up to 12x12 off by heart with the corresponding division facts.            2, 5 and 10 should be taught first, followed by 3, 4, 6 and 8 and then in year 4 we focus on 7, 9, 11 and 12.            Home learning tasks will be discussed with the children and placed in their homework books and on class dojo for you to see.  <b>Spelling:</b>            Spelling rules will be introduced on Mondays and put in children’s diaries. Throughout the week, children should be investigating the spelling rule by finding new words and recording them in their diaries and learning their key words. This term will be consolidating key digraphs and trigraphs from previous learning. Children will be tested through dictations on a Friday.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">1. ‘er’ sound</td> <td style="width: 50%;">2. ‘air’ sound</td> </tr> <tr> <td>3. High frequency words</td> <td>4. -ed and -ing suffixes</td> </tr> <tr> <td>5. -y, -er, -est suffixes</td> <td>6. -ment, -ful, -ness and -less suffixes</td> </tr> <tr> <td>7. -ly and -ally suffixes</td> <td>8. -tion and -ation suffixes</td> </tr> <tr> <td>9. -sion and -ssion suffixes</td> <td>10. -cian suffixes</td> </tr> <tr> <td>11. Vowel digraphs</td> <td>12. Revision/review</td> </tr> </table>	1. ‘er’ sound	2. ‘air’ sound	3. High frequency words	4. -ed and -ing suffixes	5. -y, -er, -est suffixes	6. -ment, -ful, -ness and -less suffixes	7. -ly and -ally suffixes	8. -tion and -ation suffixes	9. -sion and -ssion suffixes	10. -cian suffixes	11. Vowel digraphs	12. Revision/review
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### **WELCOME TO YEAR 4!!!!**

We hope you have had a lovely relaxing summer break. The autumn term promises to be both exciting and busy! Mrs Greet, Mrs Cooke and Miss Hall are all very excited to be working together to support your children this year. Please find all the information you may need for the forthcoming term below.

#### **Things to do at home to help support your child:**

- Complete home learning tasks set each week.
- Daily reading and exploration of new vocabulary – recorded in children’s diaries to be checked on Mondays by the class teacher.
- Spelling pattern explored weekly and recorded in child’s diary.
- Times tables practice in preparation for the Times Table Check at the end of Year 4.

#### **Useful websites/places to visit to enhance learning:**

- Times table Rockstars
- BBC Bitesize
- White rose maths – home learning support
- <https://www.ordnancesurvey.co.uk/mapzone/>

#### **Dates:**

INSET: Friday 22<sup>nd</sup> October  
 Half term: Monday 25<sup>th</sup> October – Friday 29<sup>th</sup> October  
 Occasional day: Friday 3<sup>rd</sup> December  
 End of term: Tuesday 21<sup>st</sup> December at 1.30pm

As always, if you have any questions or concerns, please feel free to contact your child’s class teacher via class dojo.

Mrs Greet, Mrs Cooke and Miss Hall 😊