

Reception Yearly Matrix			
	AUTUMN	SPRING	SUMMER
<b>PSED (Jigsaw)</b>	<ul style="list-style-type: none"> <li>*Being me in my world</li> <li>*Celebrating Difference</li> </ul>	<ul style="list-style-type: none"> <li>*Dreams and Goals</li> <li>*Healthy Me</li> </ul>	<ul style="list-style-type: none"> <li>*Relationships</li> <li>*Changing Me/ Transition</li> </ul>
<b>PD (Get Set 4PE)</b>	<ul style="list-style-type: none"> <li>*Introduction to PE 1</li> <li>*Fundamentals 1</li> <li>*Introduction to PE 2</li> <li>*Fundamentals 2</li> </ul>	<ul style="list-style-type: none"> <li>*Games 1</li> <li>*Dance 1</li> <li>*Games 2</li> <li>*Dance 2</li> </ul>	<ul style="list-style-type: none"> <li>*Ball Skills 1</li> <li>*Gymnastics 1</li> <li>*Ball Skills 2</li> <li>*Gymnastics 2</li> </ul>
<b>CL</b>	<ul style="list-style-type: none"> <li>*Settling in</li> <li>*WellComm screening/ activities</li> <li>*Re-reading familiar stories</li> <li>*Introduce poetry</li> <li>*Non-fiction books</li> </ul>	<ul style="list-style-type: none"> <li>*WellComm screening/ activities</li> <li>*Re-reading familiar stories</li> <li>*Poetry</li> <li>*Non-fiction books</li> </ul>	<ul style="list-style-type: none"> <li>*WellComm screening/ activities</li> <li>*Re-reading familiar stories</li> <li>*Poetry</li> <li>*Non-fiction books</li> </ul>
<b>L</b>	<ul style="list-style-type: none"> <li>*Phase 1 recap</li> <li>*Writing name</li> <li>*Phase 2</li> <li>*Begins to write phase 2 letters and CVC words</li> </ul>	<ul style="list-style-type: none"> <li>*Phase 3</li> <li>*Uses familiar stories to develop own narrative</li> <li>*Writes words, labels and captions</li> </ul>	<ul style="list-style-type: none"> <li>*Phase 4</li> <li>*Reads sentences blending orally decodes unfamiliar words</li> <li>*Writing simple sentences with capital letters and full stop</li> </ul>
<b>M</b>	<ul style="list-style-type: none"> <li>White Rose Autumn</li> <li>*Getting to know you</li> <li>*Just like me!</li> <li>*It's Me 1,2,3</li> <li>*Light and Dark</li> </ul>	<ul style="list-style-type: none"> <li>White Rose Spring</li> <li>*Alive in 5!</li> <li>*Growing 6,7,8</li> <li>*Building 9 and 10</li> </ul>	<ul style="list-style-type: none"> <li>White Rose Summer</li> <li>*On the Move</li> <li>*Superhero to 20 and</li> <li>*Beyond</li> <li>*First then Now</li> <li>*Find my pattern</li> </ul>
<b>UW</b>	<ul style="list-style-type: none"> <li>*Autumn/ Winter</li> <li>*Harvest-RE</li> <li>*Rosh Hashanah-RE</li> <li>*Black History Month</li> <li>*Diwali-RE</li> <li>*Bonfire night-History</li> <li>*Remembrance Sunday-History</li> <li>*Christmas-RE</li> <li>*St Andrews Day</li> <li>*Home, family and community</li> </ul>	<ul style="list-style-type: none"> <li>*Spring</li> <li>*New Year</li> <li>*Chinese New Year</li> <li>*Pancake Day</li> <li>*Mother's Day</li> <li>*Easter-RE</li> <li>*Growing</li> <li>*St David's Day</li> <li>*St Patricks Day</li> <li>*Compare and contrast characters from stories and figures from the past</li> </ul>	<ul style="list-style-type: none"> <li>*Summer</li> <li>*Changing environments, habitats and lifecycles</li> <li>*Special places in the community</li> <li>*Ramadan-RE</li> <li>*Eid-UI-Fitr-RE</li> <li>*St Georges Day</li> <li>*Summer/ holidays</li> <li>*Father's Day</li> <li>*Looking at significant events from the past</li> </ul>
<b>EAD</b>	<ul style="list-style-type: none"> <li>*Drawing ourselves</li> <li>*Relating to the celebrations and themes through art, media, materials, dance, roleplay and story telling</li> <li>*Music</li> </ul>	<ul style="list-style-type: none"> <li>*Drawing ourselves</li> <li>*Relating to the celebrations and themes through art, media, materials, dance, roleplay and story telling</li> <li>*Music</li> </ul>	<ul style="list-style-type: none"> <li>*Observational drawings</li> <li>*Relating to the celebrations and themes through art, media, materials, dance, roleplay and story telling</li> <li>*Music</li> </ul>

Our yearly planning is flexible in the Foundation Stage and although we plan themes for the year ahead, with the nature of Early Years we find that the needs and interests of the children do not always fit with the planned overview. With this in mind we adapt our planning to the ages and stages and the needs and interests of the children.