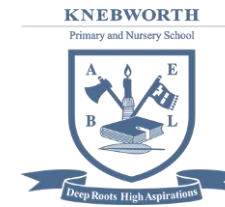


Knebworth School Expectations

- Children should follow our school values of Respect, Responsibility and Resilience at all times.
- Children should be in school and ready to learn every day. Please ensure you arrive promptly. Doors open at 8.40am and are locked at 8:50. Children who arrive after this time should enter via the office.
- Children should wear full school uniform including school shoes (not trainers) and long hair should be tied back.
- Reading book and reading diary should be in school every day and taken home each night. Reading books should be returned the following Monday.
- Children should be reading at home daily with family members, any reading is good reading!
- Full and correct PE kit should be worn to school on PE days (Mondays and Tuesdays).
- Children should bring a water bottle filled with water to school each day.
- Children are provided with the option of fruit at breaktime. If you do want to provide an alternative it must be a healthy option.
- If you have a query or concern, always speak to your class teacher first. This can be done via Class Dojo or (if brief) on the door at the end of the day once other children have left.
- Children are expected to follow the online safety 'acceptable use agreement'.



Termly Information

Year 2

Spring Term



Deep Roots

Curriculum

| |
|---|
| Maths: Multiplication and division, statistics, geometry, fractions, measurement and money. |
| English: Recounts, fiction writing, significant author study (Roald Dahl), instructions, explanation texts, take one book and poetry. Guided reading, spelling and grammar skills will be taught throughout. |
| Science: Electricity – circuits and safety |
| Art/DT: Aztec Sunstone Textiles – puppet making. |
| Computing: Word processing, algorithms and digital imagery. |
| French: Celebrations and portraits. |
| History/Geography: Aztecs, continents and mapwork. |
| Music: Melody making. |
| RE: Giving thanks, the Lord's Prayers, the Easter story, Shabbat and Passover. |
| PSHE: Hopes and dreams, healthy me. |
| PE: Ball skills, orienteering, gymnastics. |

May we take this opportunity to thank you all for your generosity at Christmas time. We hope you all had a lovely Christmas and New Year. The Spring term promises to be both exciting and busy as usual!

We were hugely impressed with how well the children settled into Year Two and have been so pleased with the progress we have seen. This term, we hope to see even more progress and will be encouraging pupils to take responsibility for their own learning.

Your support is invaluable to us, and we ask that you continue to help your child with their home learning: spellings, reading and times tables. The children's decoding skills are coming along brilliantly and this term comprehension will continue to be a key focus for us. We will be asking the children questions about what they are reading, and will do more written comprehensions within our English and Guided Reading sessions at school.

Things to do to support your child's learning at home:

- ✓ Daily reading which is to be recorded in reading records.
- ✓ Learn times tables – starting with 2, 5 and 10 (then 3 and 4). Children need to aim for instant recall & also learn corresponding division facts.

Useful Websites:

<http://aztecs.mrdonn.org/>

<https://www.dkfindout.com/uk/history/aztecs/>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Key Dates – *further details will follow nearer the time*

| | |
|--|--|
| 3 rd February | Take One Book Exhibition (provisionally 3:30-6:00pm) |
| 12 th February | Dress to Express Day |
| 14 th – 18 th February | Half Term |
| 3 rd March | World Book Day |
| 23 rd March | Open Evening (provisionally 3:30-6:00pm) |
| 29 th – 30 th March | Scooterbility |
| 30 th - 31 st March | Parents' Evening |
| 1 st April | End of Term (1:10pm) |

Here's to a happy and successful Spring Term!

Miss Dimmock and Miss Baylis ☺