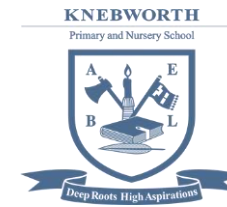


Knebworth Expectations

- Children should be in school and ready to start at **9:00am** (KS2 children can arrive from 8:50am). Doors will be locked at 9:00am and children who arrive after this time should enter via the office.
- Children should wear full school uniform including school shoes (not trainers or boots) and long hair should be tied back.
- Reading book and reading diary should be in school every day and taken home each night.
- Children should be reading at home with family members.
- Full and correct PE kit should be worn to school on PE days.
Mondays – Outdoor PE
Thursdays – Indoor PE
Please ensure your child has the correct **named** kit in school on that day (i.e. blue shorts, pale blue T-shirt, plimsolls/trainers - either is fine.), dark or navy jogging bottoms/jumpers may be worn when outside.) If your child has shoulder length hair, please ensure your child has a hair band to tie their hair back. May we remind you that only stud earrings are allowed in school and should ideally be removed or covered for all PE lessons.
- Children should bring a water bottle filled with water to school each day.
- Children may bring a **healthy** snack of fruit for morning break time.
- If you have a query or concern, always speak to your class teacher first. This can be done by leaving a message at the office.



Termly Information

Year 3

Spring Term

Deep Roots

Curriculum

Maths: Multiplication and division, money, statistics, length and perimeter and fractions.												
English: Take one book – The Barnabus Project , Explanatory Texts, Non-chronological Report writing , Poetry- Haikus and Tankas, Alternative fairytales. Guided reading and grammar skills taught throughout the term.												
Science: Teeth & Digestion, Rocks/fossils (Mary Anning)												
Art/DT: Rivers- Monet & Alfred Hair, Making a healthy lunch (D&T)												
Computing: Top Trump Databases, Digital Literacy												
French: Birthdays (months), Things I can do												
History/Geography: The Roman Empire & its impact on Britain Rivers (Local and international), Water cycle/provision												
Music: Exploring pitch and symbols, exploring instruments												
RE: 5 pillars of Islam, key figures- Islam & Christianity. Easter. PSHE: Celebrating differences, dreams and goals												
PE: Gymnastics, Outdoor games												
<p>Home learning:</p> <p>Monday: Spellings given for Friday dictations. Wednesday: English/maths homework handed out (alternated each week). Due Monday.</p> <p>Friday: Times table tests – children to practice these over the course of the week. By the end of year, children are expected to know 3x, 4x, 6x and 8x tables off by heart with the corresponding division facts (as well as consolidating 2x, 10x, 5x tables from Year 2). Home learning tasks will be discussed with the children and placed in their homework books and on class dojo for you to see.</p> <p>Spelling: Spelling rules will be introduced on Mondays. Throughout the week, children should be investigating the spelling rule by learning their given spellings with</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">1. Key Words</td> <td style="width: 50%;">2. -al,-il,-el. -le</td> </tr> <tr> <td>3. Homophones</td> <td>4. apostrophes (contraction)</td> </tr> <tr> <td>5. apostrophes (possession)</td> <td>6. Suffix -ly</td> </tr> <tr> <td>7. Suffix –ally</td> <td>8.Suffixes –ment & -ness</td> </tr> <tr> <td>9. Suffixes –ful & less</td> <td>10.Suffixes -tion & -ation</td> </tr> <tr> <td>11.Suffix –sion</td> <td>12.Prefixes un- dis- mis- in-</td> </tr> </table>	1. Key Words	2. -al,-il,-el. -le	3. Homophones	4. apostrophes (contraction)	5. apostrophes (possession)	6. Suffix -ly	7. Suffix –ally	8.Suffixes –ment & -ness	9. Suffixes –ful & less	10.Suffixes -tion & -ation	11.Suffix –sion	12.Prefixes un- dis- mis- in-
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May we take this opportunity to thank you all for your generosity at Christmas time. We hope you had a lovely Christmas and New Year. The Spring term promises to be as exciting and busy as usual!

Things to do at home to help support your child:

- Complete home learning task set each week
- Daily reading and exploration of new vocabulary – recorded in child’s reading diary
- Spelling pattern explored weekly and recorded in child’s spelling book
- Times tables practice in preparation for the Times Table Check

Useful websites/places to visit to enhance learning:

- Rivers: www.primaryhomeworkhelp.co.uk/rivers.html
<https://www.everyschool.co.uk/geography-key-stage-2-rivers.html>
- Family visit to local rivers
- Science: <https://www.bbc.co.uk/bitesize/topics/z27kng8>
- Maths: <https://trockstars.com/login>
<https://www.youtube.com/watch?v=p104EiiqiIE> (Division)

Dates:

Thursday 3rdth February – Take One Book Exhibition (provisional date)
14th to 18st February – HALF TERM
Thursday 3rd March – World Book Day
Wednesday 23rd March: Open evening (Provisional date)
30st & 31st March: Parents’ Evenings
Friday 1st April: Last day of term – **1.20pm finish**

As always, if you have any questions or concerns, please feel free to contact your child’s class teacher.

Mrs Kucukovic & Mr McGrath 😊