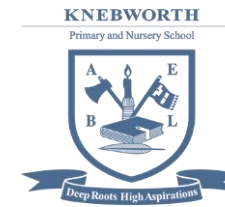


Knebworth Expectations

- Children should follow our school values of **Respect, Responsibility** and **Resilience** at all times.
- Children should be in school and ready to learn by 8:50am. Please ensure you arrive promptly (doors open at 8:40am).
- Children should wear full school uniform including school shoes (not trainers) and long hair should be tied back.
- Reading book and reading diary should be in school every day and taken home each night. Reading books should be returned on a Monday.
- Children should be reading (or being read to) at home with family members at least 4 times a week.
- Full and correct PE kit should be worn to school on PE days. These are Thursdays and Fridays.
- Children should bring a water bottle filled with water to school each day. Sun hat provided / sun lotion applied when appropriate.
- School provides a daily, free, healthy snack for each child which we encourage all children to have. If possible, please refrain from sending in snacks from home for your child but if this is unavoidable then ensure only fruit or vegetable is sent in.
- If you have a query or concern, always speak to your class teacher first. This can be done via Class Dojo.
- Children are expected to follow the online safety 'acceptable use agreement'.



Termly Information

Year 1

Summer Term

Deep Roots

Curriculum

<p>Maths: Fractions (of shapes/numbers), Position and Direction, Arithmetic Skills (adding, subtracting, multiplying, division), Problem Solving and Reasoning, Time, Money, Place Value (0-100).</p>
<p>English: Explanations, Fairy/Traditional Tales, Reports (non-chronological), Poetry (focusing on a poet), plus vocabulary building including rhyme and technical vocab.</p>
<p>Science: Plants – parts of a plant, identifying and classifying, and observing changes over time.</p>
<p>Geography: Human and physical features of the seaside and map-work (keys, directional language and locating the coast).</p>
<p>Art: Beach at Pourville by Claude Monet and textiles by William Morris. Focusing on using colour, pattern, texture, line, shape, form and space.</p>
<p>RE: Sacred Texts; books and stories across a range of religions.</p>
<p>Well-being (RSHE): Relationships and Changing Me.</p>
<p>History: The Victorians (focus on Queen Victoria).</p>
<p>DT: Creating structures.</p>
<p>Music: Singing and playing melodies, using instruments correctly (pitched and unpitched), developing group pieces.</p>
<p>Computing: Recognising how IT is used beyond school (purpose), using a range of technology and becoming confident with creating, organising, storing and retrieving digital content.</p>
<p>PE: Yoga, Striking and Fielding, plus developing partner/team skills. PE kits are to be worn on Thursdays and Fridays. (Please ensure clothing is labelled.)</p>

Useful websites to visit to enhance learning:

- <https://www.phonicsplay.co.uk>
- Oxford Reading Owl – access to banded ebooks
- Numberblocks – cbeebies, BBC iplayer
- Alphablocks – cbeebies, BBC iplayer
- BBC Bitesize – information linked to History (Queen Victoria) and Science.
- WhiteRose – 1 minute maths games - <https://whiterosemaths.com/resources/1-minute-maths#download>

We hope you had a wonderful Easter break and are feeling refreshed and ready for an exciting summer term.

This is a long and busy term for Year One. The children will be continuing to improve their writing skills – with a focus on editing and improving their work. Adding in correct punctuation and using a range of vocabulary to make writing more exciting. In Maths, we will be working on fluency skills and the children will be using their reasoning and problem-solving skills within a range of areas to really test their mathematical understanding.

As always we are so grateful with how well you all support your children’s learning at home and know this will continue during the summer term.

For the first half term, we are lucky enough to be having a French specialist teacher teach the children on a weekly basis – they will be linking words to other areas of learning (within a broad theme of Family/People).

Home Learning:

Daily reading with an adult, plus phonics practice.

Consolidate the number bonds to 10/20. We like to phrase this as “10 splits into...” to provide the children with a solid understanding for addition and subtraction.

Counting on in 2s, 5s and 10s.

Dates:

Monday 25th April to Wednesday 27th April: Scholastic Bookfair

Monday 2nd May: Bank holiday

Friday 13th May: Pyjamarama (booktrust event)

Monday 30th May to Friday 3rd June: Half Term

Monday 6th June: Jubilee Bank Holiday

Tuesday 7th June: INSET day

Wednesday 8th to Friday 10th June: Phonics Screening

Monday 20th June to Friday 24th June: School Diversity Week (justlikeus.org)

Wednesday 29th June: Proposed date for KS1 Sports Day (1pm – 3pm)

Thursday 14th July: Transition Day

Friday 22nd July: END OF TERM! Early 1:10pm finish!