

Knebworth Expectations

- Children should be in school from **8:50am** and be ready to start their learning at **9:00am**.
- All children arriving later will be marked as late on the register.
- If your child is later than 9am, please send them through the office.
- Children should wear full school uniform including school shoes (not trainers or boots) and long hair should be tied back.
- Reading book and reading diary should be in school every day and taken home each night.
- Children should be reading at home or with family members for at least 10-15 minutes a day and this should be noted in their diary.
- Full and correct PE kit should be worn on the days of indoor and outdoor P.E.
- Please ensure your child has the correct **named** kit in school on that day (i.e. blue shorts, pale blue T-shirt, plimsolls/trainers - either is fine.), dark or navy jogging bottoms/jumpers may be worn when outside.) If your child has shoulder length hair, please ensure your child has a hair band to tie their hair back. May we remind you that only stud earrings are allowed in school and should ideally be removed or covered for all PE lessons.
- Children should bring a water bottle filled with water to school each day.
- Children may bring a **healthy** snack of fruit for morning break time.
- If you have a query or concern, always speak to your class teacher first. This can be done through class dojo and we will organise a phone consultation.



Termly Information

Year 4

Summer Term

Deep Roots

Curriculum

Maths: Decimals, geometry, time, co-ordinates, statistics and money.												
English: Story Writing, Discussion, Explanation, Take one Poet												
Science: Electricity and human anatomy.												
Art/DT: Medical art and night lights.												
Computing: Computational thinking, data handling and online safety.												
French: Healthy Eating												
History/Geography: Egyptians and ordinance survey maps.												
Music: Keyboard skills , Bucket drumming												
RE: Sacred texts and respect (all based on Sikhism, Hinduism and Christianity.)												
PSHE: Healthy relationships and changing me.												
PE: Yoga, Cricket and Athletics.												
PE kit is required on Wednesdays and Fridays.												
Home learning:												
<p><u>Monday:</u> Spelling rule is introduced for children to add to over the week at home.</p> <p><u>Wednesday:</u> English/Maths homework handed out (alternated each week). Due Monday.</p> <p><u>Friday:</u> Times table tests – children to practice these over the course of the week. By the end of year, children are expected to know up to 12x12 off by heart with the corresponding division facts.</p> <p>2, 5 and 10 should be taught first, followed by 3, 4, 6 and 8 and then in year 4 we focus on 7, 9, 11 and 12.</p> <p>Home learning tasks will be discussed with the children and placed in their homework books and Google Classroom each week.</p> <p>Spelling:</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td style="padding: 5px;">1. Review the soft g sound /spelt g, ge or dge</td> <td style="padding: 5px;">2. Explore words ending with the /g/ sound spelt –gue</td> </tr> <tr> <td style="padding: 5px;">3. Words ending in alternative k sound spelt qu/que</td> <td style="padding: 5px;">4. Alternative grapheme for ch</td> </tr> <tr> <td style="padding: 5px;">5. Alternative grapheme for sc</td> <td style="padding: 5px;">6. Prefixes and suffixes</td> </tr> <tr> <td style="padding: 5px;">7. Silent letters</td> <td style="padding: 5px;">8. Suffixes</td> </tr> <tr> <td style="padding: 5px;">9. Prefixes</td> <td style="padding: 5px;">10. Closing the gaps</td> </tr> <tr> <td style="padding: 5px;">11. Closing the gaps</td> <td style="padding: 5px;">12. Closing the gaps</td> </tr> </table> <p style="margin-top: 10px;">Spelling rules will be introduced on Mondays. Throughout the week, children should be investigating the spelling rule by learning their given spellings with the key words, and looking for any other words that relate to this rule. The rules covered this term are as above.</p>	1. Review the soft g sound /spelt g, ge or dge	2. Explore words ending with the /g/ sound spelt –gue	3. Words ending in alternative k sound spelt qu/que	4. Alternative grapheme for ch	5. Alternative grapheme for sc	6. Prefixes and suffixes	7. Silent letters	8. Suffixes	9. Prefixes	10. Closing the gaps	11. Closing the gaps	12. Closing the gaps
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Dear Parents and Guardians,

We cannot believe that we are starting the last term in Year 4. It feels like only yesterday we welcomed your children into our classrooms.

Over the past two terms, the children have worked incredibly hard and are so impressed with how they have continued to uphold the school values of respect, resilience and responsibility.

The Summer Term promises to be fast paced with lots of exciting learning opportunities and topics as well as our school trip! After returning to school after the Easter break, we will continue to assess and monitor the children’s attainment and progress and will put into place focus/support groups to ensure any gaps in learning are filled and children do not fall behind in anticipation for Year 5.

The Multiplication Check will take place in June and there will be more guidance to follow but the children should continue to practice via Times Table Rockstars. Please see key dates for more information.

Things to do at home to help support your child:

- Complete home learning task set each week with a focus on their target given from Parents’ Evening.
- Daily reading and exploration of new vocabulary – recorded in child’s reading diary.
- Spelling pattern explored weekly and recorded in child’s spelling book.
- Times tables practice in preparation for the Times Table Check. Further information about this will come out nearer the time.

Useful websites and good reads to support learning

- <https://urbrainy.com/mtc/test#> - Times table test practise
- <https://www.ordnancesurvey.co.uk/mapzone/>
- BBC Bitesize – Egyptians
- Horrible Histories
- Non Fiction books based on the body
- The Butterfly Lion – Michael Morpurgo

Pedestrian Skills

We are very lucky to be able to offer Year 4 children the opportunity to take part in a Pedestrian Skills session on **Wednesday 27th- Thursday 28th April**. These sessions will be during the school time and will be run by the Hertfordshire County Council Active and Safer Travel Team.

Each session will run for approximately **45 - 50 minutes** outside the school on nearby local pathways and roads. The children will be learning about the road environment, understanding the importance of being seen as well as being able to see and practicing road crossing techniques in a number of live scenarios while under the supervision of staff from Hertfordshire County Council and the school.

Hertfordshire County Council will be providing high-visibility clothing to everyone participating in this Pedestrian Skills session.

Pedestrian Skills is one of the building blocks to help children become independent travellers and your continued reinforcement of their learning plays a crucial role in this.

Key Dates for Year 4:

27th – 28th – Pedestrian skills

2nd May – Bank Holiday

6th May – School trip to West Stow

30th June – Start of Half term

6th June - Platinum Jubilee Bank Holiday

7th June – INSET day

8th June – Start back at school

22nd July – Last day of Term (Break up at 1:20pm)

As always, if you have any questions or concerns, please feel free to contact your child's class teacher.

Miss Hall and Mrs Greet