

## Knebworth Expectations

- Children should follow our school values of **Respect, Responsibility** and **Resilience** at all times.
- Children should be in school and ready to learn in their allocated time slot. Please ensure you arrive promptly.
- Children should wear full school uniform including school shoes (not trainers) and long hair should be tied back.
- A **reading book** and **homework diary** should be in school every day and taken home each night.
- Children should be reading at home with family members.
- Full and correct PE kit should be worn to school on PE days (Tuesday and Friday).
- Children should bring a water bottle filled with **water** to school each day.
- Children should bring a **healthy snack** for break time, such as fruit or vegetables.
- If you have a query or concern, always speak to your class teacher first. This can be done via Class Dojo.
- Children are expected to follow the online safety 'acceptable use agreement'.



## Termly Information

Year 5

Summer Term



*Deep Roots*

## Curriculum

<b>Maths:</b> fractions, decimals and percentages, angles, position and direction, shape and symmetry, measures including time, money and capacity.										
<b>English:</b> Fiction from our literary heritage (Rudyard Kipling), poetry and persuasion.										
<b>Science:</b> Living things and their habitats and animals including humans.										
<b>Art/DT:</b> Henri Rousseau, Take One Picture and electrical systems.										
<b>Computing:</b> Computer networks, search engines and binary coding.										
<b>French:</b> Weekly French lessons with Mrs Lloyd-Williams (from 6 <sup>th</sup> May).										
<b>History/Geography:</b> Crime and punishment and Biomes										
<b>Music:</b> Creating sequences with loops and patterns.										
<b>PSHE:</b> Relationships and Changing Me.										
<b>RE:</b> Judaism and Christianity.										
<b>PE:</b> PE kits are required on <b>Tuesdays</b> (outdoor) and <b>Fridays</b> (indoor).										
<p><b>Home learning:</b>  <b>Monday</b> (due <b>Wednesdays</b>): Maths task  <b>Monday</b> (assessed on <b>Fridays</b>): Spellings  <b>Wednesday</b> (due <b>Fridays</b>): Reading or writing task</p> <p>Home learning tasks will be posted on Google Classroom.</p> <p><b>Spelling:</b>            Spelling rules are introduced on Mondays and dictations will take place on Fridays. Throughout the week, children should investigate the rule at home using books and practise spelling eight newly discovered words. The rules covered this term are:</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td style="padding: 2px;">1. Silent letters</td> <td style="padding: 2px;">2. Words with -ough</td> </tr> <tr> <td style="padding: 2px;">3. Unstressed vowels</td> <td style="padding: 2px;">4. Apostrophes for contraction</td> </tr> <tr> <td style="padding: 2px;">5. Apostrophes for possession</td> <td style="padding: 2px;">6. homophones</td> </tr> <tr> <td style="padding: 2px;">7. Compound words and hyphens</td> <td style="padding: 2px;">8. morphology &amp; etymology</td> </tr> <tr> <td style="padding: 2px;">9. Revision of commonly misspelt words.</td> <td style="padding: 2px;">10. Revision of commonly misspelt words.</td> </tr> </table>	1. Silent letters	2. Words with -ough	3. Unstressed vowels	4. Apostrophes for contraction	5. Apostrophes for possession	6. homophones	7. Compound words and hyphens	8. morphology & etymology	9. Revision of commonly misspelt words.	10. Revision of commonly misspelt words.
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We hope you had a relaxing and enjoyable Easter break and are feeling refreshed and ready for an exciting final term in year 5.

Please continue supporting your child with their home learning. Each day they should be encouraged to use their Reading Diary to keep track of books they have read, new vocabulary, and spelling words. We will continue using Accelerated Reader and your child will choose reading books within their latest given range.

### **Things to do at home to help support your child:**

- Complete home learning tasks set each week
- Daily reading – record in child’s homework diary
- Practise and explore our weekly spelling pattern
- Times tables practice and revision using Timestable Rockstars and / or Prodigy

### **Useful websites/places to visit to enhance learning:**

- BBC Bitesize - <https://www.bbc.co.uk/bitesize>
- Prodigygame.com, ttrackstars.com, Duolingo

### **Key dates:**

**Wednesday 20<sup>th</sup> April** – Summer Term begins

**Thursday 21<sup>st</sup> April** – French Day

**Wednesday 4<sup>th</sup> May** – Year 5 French lessons start

**Monday 30<sup>th</sup> May to Friday 3<sup>rd</sup> June** – HALF TERM

**Monday 6<sup>th</sup> June** – Platinum Jubilee Day (school closed)

**Tuesday 7<sup>th</sup> June** – INSET day (school closed)

**Monday 27<sup>th</sup> June** – Year 5 and 6 Sports Day

**Wednesday 29<sup>th</sup> June** - Take One Picture Exhibition (details TBC)

**Thursday 14<sup>th</sup> July** - Transition Day

**Friday 22<sup>nd</sup> July** – Summer Term Ends 1:20pm

As always, if you have any questions or concerns, please feel free to contact your child’s class teacher.

Ms Salmon and Miss Dellow ☺