

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£ 20,000
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£20,000
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,000

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	87%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Did you use it in this way for this cohort?	No

	<ul style="list-style-type: none"> as part of personal, sensory circuits. Work with SSF partnership to participate in more inclusive festivals for SEND children. 	equipment		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Staff to promote/raise the profile of P.E by dressing in school uniforms/P.E kits for teaching P.E Children understand the importance of being respectful when participating in P.E lessons and events and how presenting themselves well is a key part of good sportsmanship – this ties in with implementing and embedding our school values of respect, resilience and responsibility. Support all children with physical development in all year groups – target year groups where physical development is seen as a key indicator for reaching expected standards in years groups. From EYFS to year 6, children are exposed to activities and equipment to ensure Knebworth School supports the development of physical literacy in the whole child. 	<ul style="list-style-type: none"> Purchase staff school P.E kits/uniforms for all staff to wear when teaching/participating in sporting events. Undertake audit of school sports shed and equipment Work with sports coach to ensure all equipment can be used to provide high quality, effective P.E lessons Ensure there is adequate equipment to teach lessons according to the new, bespoke Knebworth School curriculum and P.E matrix. Undertake staff voice to see needs of different year groups and ensure all needs are catered for in terms of equipment. 	<ul style="list-style-type: none"> £ 1000 – Staff hoodies and T-Shirts £7,000 – New P.E shed, indoor and outdoor equipment and nursery equipment 		

<ul style="list-style-type: none"> ● Improve the provision of swimming across the school 	<ul style="list-style-type: none"> ● Sports leader and SLT to look at current swimming structure/provision and ensure more pupils reach 25m by the time they leave year 6. ● Ensure those not achieving 25m by year 5 will get top up provision to meet these standards 	<p>£1000– Swimming top ups</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> All staff to be knowledgeable in assessing needs of SEND children to include them in lessons. 	<ul style="list-style-type: none"> Staff voice to be completed by sports leaders SENDco to provide staff training with new SEND equipment for sports coach and staff so all children can benefit from equipment usage Increase community links 	£0		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> ● Support after school clubs with equipment to provide high quality sports clubs that will interest a variety of different children. ● Provide children with the opportunities to take part in competitive events 	<ul style="list-style-type: none"> ● Sports ambassadors and sports curriculum leaders to develop liaison with Secondary schools to ensure sports are being taught in line with secondary school preparation ● Renew partnership with Stevenage Sporting Futures ● To actively participate in events organised by SSF to provide/promote a wide range of sports for inclusivity. 	<p>£1000 – new sports goal on the field</p> <p>£2,125 (see indicator 5 - £4,250 overall)</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children to be aware of the importance of taking part in physical education and competitions. Children to ensure they are responsible/respected members of our school community when participating and competing in events for our school. Provide children with the opportunities to take part in competitive events 	<ul style="list-style-type: none"> Purchase uniforms for children when taking part in competitive events. Purchase ambassador T-Shirts so all children are aware of the ambassadors in school and who to look for. Renew partnership with Stevenage Sporting Futures To actively participate in events organised by SSF to provide/promote a wide range of sports for inclusivity. 	<p>£500</p> <p>£2,125 (see also indicator 4 - £4,250 overall)</p>		

Signed off by	
Head Teacher:	<i>Natasha Laskey</i>
Date:	25.04.22
Subject Leader:	<i>Eknappett</i>
Date:	25.04.22
Governor:	
Date:	12/05/22